

Wellesley Public Schools FY13 Recommended Budget

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The budget process

- A fair and inclusive process to inform our decision-making and encourage trust
- Trust in decision-making develops through transparency in process that reflects shared values and priorities
- Even if we don't achieve all that we hoped for, if we remain true to the process not only should we all understand how we arrived at the end our established priorities should be evident in the final product

First steps

- State our shared values
- Determine the desired parameters
- Develop the budget within that scope

School Committee Budget Guidelines

- Develop a budget with a goal of offering appropriate regular and special education programs and services.
- Support our core values of academic excellence, cooperative and caring relationships, respect for human differences, and commitment to community
- Support the successful achievement of our system goals

- Support maintaining class size guidelines and quality of learning experiences in order to meet enrollment needs
- Support the recruitment, hiring, and retention of quality professional and other instructional and administrative staff
- Meet legal mandates

- Provide funds to maintain the facilities so that they are safe and supportive of learning, and work towards the Standards of Building Maintenance and Care voted by School Committee in September 2005
- Achieve all the foregoing objectives in the most efficient and cost effective manner

- Develop a budget that (1) meets the guideline as defined by the Board of Selectmen; (2) sustains a level service program and, (3) presents a prioritized list of improvements to advance the program
- Identify costs that relate to the high school project

FY13 December Budget Guideline

Develop a budget that

- Sustains level service program
- Provide a list of modest enhancements to improve the program

Development of the budget

- Begins with program leaders
- Requests funnel to central office
- Preliminary draft developed
- Enrollment adjustments/enhancements discussed with administrative team
- Superintendent makes final budget decisions informed by input from district leaders

FY13 Budget Presentation

- New budget format
- Considers the General Operating Budget as a whole
- Does not include FY13 Capital request
- Anticipates consolidation of building maintenance
- Will be posted shortly following further refinement to formatting

Key Drivers of the School Budget

- Personnel
- Class size guidelines
- Diverse needs reflected in our student enrollment
- Delivery of the educational program

Alternate funding offsets

- Federal grants
- Staff turnover
 - Jobs Education Grant -- zero
 - Title I, Title II, Title III, and SPED -- level
- State grants/funding
 - Circuit breaker -- 65%
 - Chapter 70 (indirect) -- level
 - METCO -- level
- Tuition/fees -- Level
 - Child lab
 - Preschool
 - Summer school
 - User fees
- Cost savings
 - MS therapeutic program
 - 18-22 transitional program
- Staff turnover -- TBD

As presented today the recommended budget already takes these offsets into account. Today's request describes not what is needed to deliver the program in its entirety but just what is being requested from local funding.

Local factors affecting this year's budget

- Enrollment
- Enhancement funding for facilities -- maintenance is partially segregated out
- No collective bargaining for FY13
- Assumes 1% increase for non-union personnel to parallel teacher contract
- Assumes increased operational costs of new high school
- Considers diverse needs of students

Components of the Recommended FY13 Operating Budget *including* STTI

FY12 Actual Budget* = \$59,723,892

63,391,795.00 (level service)	6.00%
9,519.40 (level service adjustment)	.016
440,468.28 (enrollment adjustment)	<u>.74%</u>
63,841,782.68 (total)	6.76%

* Base assumed for FY12 represents balanced budget to actual appropriation

FY12 Budget Base Balanced

Reflects

- 18.9 Teaching Assistants
- 2.0 Elementary Sections
- .25 HS Science
- 1.3 MS SPED
- Adjustments to projected tuition costs
- \$93,000 MLP credit
- All grants allocated
- Circuit breaker allocated

Level Service Increase Request

Budget Increase - \$3,571,108 (6.00%)

- Typical replacements/replenishments
- Utilities
- New high school
- Contractual/salary obligations
- Maintenance/continuation of program
- Assumes cost savings for two programs

Level service adjustment

Budget Increase = 9,519.40 (.016%)

Increase .1 to visual arts/fitness shared sec'y
\$5,756.80

MS Drama .2 equity in lieu of stipend
\$3,762.60

Enrollment Driven Increase

Budget Increase - \$440,468.28 (.74%)

- preK to Grade 5 (1.5 FTE)
 - Projection down by 12 students
 - Increase one elementary section
 - Increase .4 psychologists
 - Increase .1 fitness
- Grade 6 to 8 (1.1 FTE)
 - Projection up by 5 students, 18 at Gr 7
 - Increase .4 grade 7 electives
 - Increase .2 grade 8 science
 - Increase .5 for Instructional Technology

Enrollment Driven Increase

- Grade 9 to 12 (4.3 prof, 1.0 support)
 - Enrollment up by 19 plus previous 12 = 31 students
 - Increase .4 across Eng, SS, Lang, and Math
 - Increase .5 Sci
 - Increase 1.0 Learning Ctr SPED teacher
 - Increase .4 perf arts
 - Increase .4 visual art
 - Increase .2 fitness
 - Increase .2 F&CS Foods Course
 - Increase 1.0 student supervisor

Enhancements

Budget Increase \$355,316 (.59%)

- Elementary
 - 1.5 Literacy intervention specialists 86,352
- Middle School
 - Wrestling team 3,163
 - Girls Volleyball 3,055
 - 1.0 Math intervention specialist 57,568
 - .4 Art electives (photography and digital) 23,027
 - .2 Gr 8 SS current events elective 11,513.6

- High School

– JV golf team	5,217
– Alpine ski coach	4,027
– Advisory Block Director	5,000
– ERP stipends	25,000
– .2 AP computer programming	11,513.6
– .2 F&CS marketing course	11,513.6
– .2 Intro to Spanish I/II	11,513.6
– .1 Intro to News and Production	5,756.8
– .2 Fitness: studies about race, gender, orientation	11,513.6

- K-12
 - Add ELL Director 33,885
 - K-12 Library Books 51,000
- Centralized Operations
 - Alert Now Communication Service 13,205
 - Fiber connection cost -- MUNIS 2,500
 - School Stream -- electronic form mgt 6,880
 - Aesop sub/absence management 6,007

Facilities

- Increases to Operational Budget
 - Personnel (7.0 FTE) \$307,462
 - Not included in school budget
 - Non-personnel \$182,660
 - Not included in school budget

Full Day Kindergarten

- Significant enhancement to the budget
- Projected cost to budget \$450,000
- Mixed community sentiment
- Not recommended as part of the FY13 Budget
- Will continue to review

Comments on STTI

- FY13 decrease request \$753,965 (-.07%) includes cost savings
- Projected tuition cost \$6,450,416
- CB offset \$2,213,558
- \$172,869 less than FY12
- Tuition budget request \$4,236,858
- \$721,547 less than FY12 Budget

Comment on general operating budget

- FY13 request is 6.20% over FY12 Budget
- FY13 STTI request is .07% under FY12 Budget
- Aggregate request over FY12 is 6.76% including enrollment adjustments
- Increase for enhancements is .59%
- Total recommended budget plus enhancements is 7.35%

Next steps

- Further refinement
 - Staff turnover
 - Further review of expense requests
 - School Facilities
- Posting presentation and budget
- Sub-committee sessions
 - Monday and Tuesday
 - Elementary, MS, HS, STTI and K-12

Words of gratitude

- Peter De Roeve, Joel Lovering, Cynthia Mahr
- Business office: Donna, Jared, Maryann, Patrick, Deane, Doris, Peggy, Alison
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- Administrative team leaders: The principals
- Administrative Support: Addie, Janice, June, Kathy and Megan
- Town Hall: Hans Larsen, Sheryl Strothers, Tom Dorazio